

Fostering Service Statement of Purpose



I like drawing flowers
because they are easy.

Damian, age 11

Because my name
is petal and so
I draw a flower



Petal, age 12

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Statement of Purpose

Vision

To meet the needs of all children in care by providing the best possible placements based on every child's cultural, emotional and physical needs, through the recruitment of a diverse pool of dedicated and enthusiastic foster carers.

Aims and Objectives of the Fostering Service

- To offer children a positive experience of family life by providing foster care placements where children are cared for in a loving and nurturing family environment, where they are respected and valued, where they have opportunities for play and development, and where boundaries and structure are there to make them feel safe and secure.
- To keep children at the centre of the work we do, listening to their wishes and feelings, and involving them in decision making that affects their lives.
- To provide opportunities for children to succeed and achieve by promoting resilience and building on their strengths to encourage feelings of confidence and self worth so that they are able to realise their full potential and make a positive contribution.
- To contribute to "narrowing the gap" in terms of outcomes achieved by children in care compared with their peers.
- To improve placement stability by involving foster carers in placement planning, ensuring that they have all the information available to the fostering service about the child, and that the fostering service provides support, training and resources to enable foster carers to respond to children's individual needs.
- To recruit, assess and approve foster carers who possess a range of skills and experience and whose diversity of culture, race, religion and gender maximise the placement options for children and young people, to best meet their needs.
- To increase the number and range of foster carers and work with the Placements Team to plan and respond to future demand for placements.
- To maintain and improve the support and training to foster carers in carrying out their tasks, and build on and improve the quality of care they offer and meet TSD Standards.
- To encourage and empower foster carers in their role as core members of the team around the child, able to make appropriate and reasonable decisions on behalf of the foster child.
- To support foster carers to promote, and where possible, facilitate contact so that children are able to maintain and develop attachments to the significant people in their lives.
- To maximise children's life chances by developing the fostering service's and foster carers' partnerships with Education, Health, Youth & Play, Leisure and Housing Services.
- To meet the requirements of the national minimum standards (fostering service), and continue to make improvements and aim to exceed these requirements.
- To improve communication with carers, staff, other agencies and individuals through publication and wide dissemination, as appropriate, of information relating to the service.
- To ensure that planning and delivery of the service are informed by the values of equality and diversity and where children's needs and welfare are at its centre.

Services and facilities provided by the Fostering Service

- Short and Long Term Placements
- Fee-paid Schemes (Level 2 and 3)
- Kinship Foster Care
- Short Breaks for Disabled Children
- Private Fostering
- Special Guardianship
- Recruitment, training and assessment of foster carers
- Support and supervision of foster carers
- Post-Approval Training
- Foster carer support groups and events
- “Out of Hours” support to foster carers
- Buddy Scheme
- Support for the Child in Care
- Support and Advice to the Fostering Panel
- Fostering Service is a member of the Fostering Network
- Support of, and liaison with Avon Foster Carers’ Association (AFCA)

Short and Long Term Placements

The fostering service approves carers to offer long and short term placements, to respond to the needs set out in the child’s care plan.

Fee-Paid Schemes

Aims

The fee-paid schemes are designed to ensure that there are sufficient foster carers with the skills, competence and the necessary support to meet the individual needs of the children in their care who may be more likely to display challenging behaviour or have a need for more intensive support.

Expectations of all Foster Carers:

- To care for children and young people as a member of your family, providing a positive experience of family life.
- Contribute to positive outcomes for children in line with their care/placement plans.
- Work as a core professional in the team around the children, attending relevant meetings and taking children to appointments (e.g. Placement Planning Meetings, LAC Reviews, PEP meetings, Health Assessments, CAMHS appointments etc.).
- Complete a log detailing how children you care for are progressing as well as any issues/concerns and share this regularly with your Supervising Social Worker.
- Complete all necessary health assessments, dental checks, immunisations and strengths & difficulties questionnaires for the children you care for and correctly report these.
- Provide us with your email as we will need this as our main method of communicating with you as an organisation.
- Promote placement stability to give children and young people the best chance of achieving positive outcomes by engaging with plans to support placements at risk of disrupting.
- When difficulties arise in a placement, a placement support meeting will be convened swiftly to consider the placement continuing. If it is agreed that the child shall move, this will normally take place in a planned manner over a period of at least 28 days following the placement support meeting (it being accepted that, in some circumstances, a much shorter period will be appropriate).
- Complete the training identified in your Personal Development Plan.
- You are expected to use your allowances to budget for all the needs of the children you care for. Any possible additional allowances are indicated in the special payments policy and must be agreed in advance.
- Attend Supervision/Support Groups as a way of giving and receiving support, getting to know other foster carers, sharing experiences/learning, and contributing to the development of the fostering service.
- Meet the standards set out in fostering regulations and guidance, work to the Foster Carer Agreement, and follow departmental policies and procedures;
- Achieve a positive annual review, including positive feedback from children and children's social workers.

Expectations of Level 2 Foster Carers:

Carers will need to evidence their skills, experience and how they have contributed to positive outcomes for children, to enter and remain at Level 2. They will need to:

- Meet the expectations of all foster carers (see above).
- Work under the guidance of relevant professionals to implement strategies to support children with behaviour issues or issues within education.

- Accept planned or emergency placements as appropriate to your registration and your family situation at the time.
- Have basic computer literacy skills to support education and communicate effectively with the department.
- Work with your Supervising Social Worker to develop a Personal Development Plan to identify areas for development and to have attended and completed at least two training courses in the last year (not including preparation courses).
- Are encouraged to attend a supervision/support group and need a positive assessment of their engagement in supervision and support.
- Promptly provide all necessary paperwork for your annual review as evidence that you are continuing to meet all the expectations for Level 2 carers;
- Achieve a positive review from your Supervising Social Worker.
- Be available to transport children to school, providing the arrangements are practicable.
- Be available to transport and support children with all complex contact arrangements (as is practicable).
- Have at least one carer to be available in the day or to be able to make arrangements at short notice if, for example, children are excluded from school or you are required to attending a meeting.
- Attend your agreed Supervision Group regularly (75% of meetings in your area).
- Engage with and support other foster carers e.g. buddying, AFCA.
- Be willing to contribute to training, preparation courses, information sessions and recruitment events as required;
- Complete training and be committed to ongoing training to meet the competencies required at Level 3.

Expectations of Level 3 Foster Carers:

To enter or remain at Level 3, carers will be required to:

- Meet the expectations of all foster carers, the expectations of Level 2 foster carers (see above), and meet the Level 3 eligibility criteria for carers.
- Participate in therapeutic work to support the children in your care, as required.
- Not to refuse any appropriately matched placements.

Support to Prevent Disruptions

- Foster carers are supported to identify difficulties early on via a Placement Stability/Support Meeting led by the Placement Support Team.

Additional Information

- Foster carers can be legally approved for up to three placements but this depends on the fostering assessment's recommendations.
- For Level 3 carers, a 50% retainer is paid for up to four weeks when no child is in placement.

Kinship Foster Care

Aims

- To maintain children and young people within their family, friendship and community networks whenever this is safe and considered to be in their best interests.
- To ensure that the child's assessed needs will be met by a family member, friend /connected person and that this carer is able to provide a safe and nurturing environment.
- To ensure that kinship carers are given appropriate and adequate levels of support to enable them to consistently meet the child's identified needs.
- To ensure that kinship carers have their own needs appropriately acknowledged and addressed.

Services and Support

- Assessment and approval of family and friends carers to become kinship foster carers who have the appropriate skills, abilities and understanding to meet the child's needs.
- A range of support services which meet the national minimum standards.
- Each carer is allocated a social worker.
- Carers receive a minimum of a monthly contact, a three monthly visit and an annual review.
- Support groups for carers and regular events and, where requested, a buddy.
- Training and workshops, including a preparation course, on relevant areas in order to further support carers and empower them in the parenting task.

Treatment Foster Care Oregon (TFCO)

This service offers highly supported and structured single child foster care placements for children aged 7–11 years who have significant difficulties with their behaviour. Their behaviour is likely to have impacted on achieving long-term placement stability and contributed to one or more placement moves.

The programme consists of a multi-disciplinary team and foster carers trained in the TFCO model. The model is based on a social learning approach which focuses on increasing positive behaviour through positive reinforcement as well as consistently managing behaviour. The aim is to be consistent in all domains of the child's life, therefore work is undertaken with the birth family (where appropriate) and the school so as to enable them to adopt the same approach. The programme works with children for a period of 9-12 months. The work continues for a further 3 months with the follow-on placement.

Key Components of the Programme

- The team: Programme Supervisor and manager; Foster Carer Recruiter / Supervising Social Worker: Birth Family Coach: Education Worker and Skills coaches.
- Foster carers trained in the TFCO model.
- 24 hour support to the foster carers and weekly foster carer meetings.
- Daily PDR (parental daily report) calls to the foster carer to track child's behaviour and the stress level of carer.
- An individualised approach for working with the child which identifies skills to be developed and how this will be achieved as well as how behaviour will be managed.

- Fun 1:1 skills coaching with the child to help them to learn key skills, these may include social skills, emotional regulation skills and life skills.
- Support to the school via the Education Worker.
- Support to the birth family via the Birth Family Coach.
- Identification and support to the follow-on placement.

Short Breaks for Disabled Children

Aims

- To give families or foster carers pre-arranged short breaks, caring for children, usually at weekends or during school holidays.
- To provide opportunities for disabled children to spend time away from their families, with the support of a carer, enabling them to meet new people and have new experiences while their main carer gets a much needed break.
- Access to specialist equipment through the Occupational Health Service.
- Access to specialist Training for working with specific children.
- Advice from the relevant Occupational Therapist or Physiotherapist for carers of children with physical or learning impairments.

Services and Support

- A Short Breaks social worker to support, advise and guide carers in the scheme.
- Out of hours telephone support line.
- Training to develop knowledge and skills, including the needs of disabled children, communication etc.
- A Short Break Contract Carer Scheme to support children with Complex Health and Emotional Needs.
- Opportunities to meet with other Short Break carers and Foster Carers.
- Expenses for activities and visits.
- Basic equipment, as appropriate, to enable carers to offer short breaks in their homes, including bedroom furniture and bedding, pushchairs, safety equipment such as smoke detectors and first aid kits or child seats and booster seats for vehicles.
- Applicants to the scheme do not need to have knowledge or experience of disability. The main requirements are a genuine interest in children, energy and enthusiasm, and a willingness to commit time on a regular basis.

Additional Information

Private Fostering

- Private Fostering is coordinated within the Fostering Service. The lead social worker supports and supervises people who are caring for children under the Private Fostering Regulations.
- The lead Fostering Social Worker will jointly complete assessments with childcare social workers based in the Area Teams when referrals are received regarding private fostering arrangements; this assessment of children and carers' is to confirm the suitability of the placement and statutory visits follows as outlined in the regulations.

Special Guardianship

- A designated social worker specialising in Special Guardianship offers advice and guidance to childcare social workers and other professionals within children's services.
- Social Workers within the Kinship team carry out assessments of prospective Special Guardians in partnership with childcare social workers.
- A designated social worker provides post Special Guardianship support including applications to the Adoption Support fund.

Placement Finding

All requests for accommodating a child needing to come into care are received via the Placements Team and work closely with the Fostering Service to identify appropriate in-house foster carers.

This ensures that there is clarity between the Commissioner/Provider roles, with the aim of improved matching for both the child and the carers.

Placement Planning

The Fostering Service works with the child's social worker and other professionals in a child-centred way to secure the most appropriate placement that is led by a strength based model. Every effort is made to ensure that all requests for a home with foster carers is planned in consultation with the child's social and other professionals as necessary.

The matching of a child with carers involves consulting with the social worker of any other children placed; ideally we would like to see all

arrangements planned and coordinate a meeting of the network of professionals involved in caring for the child, prior to the child being placed, or within five days of the placement being made.

The meeting should set out how the team around the child plans to meet the child's needs in "this placement" with "this foster family", and identify any additional training, resources or support that will be needed to promote the stability of the placement.

Recruitment, Training, Approval, Support and Review of Carers

Recruitment of Foster Carers is central to the Fostering Service and is undertaken in a variety of ways: advertising, for example, bus shelters, buses, community newspapers such as, *The Voice*, *Up Our Street* and magazines which are circulated in faith venues and attended by black and other minority ethnic groups. Having stalls at events such as *Pride*, *Islamic Cultural Fayre Bristol Volunteer Fair* and local summer fairs. 'Word of mouth' also attracts a number of prospective carers.

Approved foster carers who successfully recruit via word of mouth are provided with a financial "reward" in recognition of their assistance. Press opportunities such as carers receiving awards are taken advantage of with articles in *The Post* and *Bristol 24/7*. A recruitment phone line coordinates all calls from people interested in fostering. A fostering microsite provides prospective foster carers with the information needed to progress on their journey with inspirational quotes and stories. Facebook and Twitter fostering pages encourage people to consider fostering and inform of upcoming recruitment events.

Prospective carers are sent an information pack within 24 hours of the first call and, if appropriate, are offered home visit where information is shared and an initial assessment is made regarding the person(s) suitability as a carer. If there is agreement to progress with the application, applicants complete consent and health forms, then statutory and regulatory checks are initiated.

Applicants are expected to attend a preparation training course, which consist of 8 sessions, totalling approximately 16 hours. Courses are led by the fostering Team 3 social workers, existing foster carers and guest speakers.

Subsequently an assessing social worker is allocated to complete an **assessment** of the carer(s), which includes input from the prospective carer(s), feedback from the training, and visits made to at least two personal referees. The prospective carer(s) can expect up to 6 to 8 visits from their social worker during the assessment period. They will be accompanied to the Fostering Panel by the same social worker.

(Should it be unlikely that a person(s) will be approved as a foster carer this will be made clear to them by the social worker during the assessment process. In most cases the assessment will be terminated and may not be referred to a Fostering Panel, unless this is specifically requested by the prospective carer(s)).

On completion of the assessment the report is presented to the Fostering Panel for recommendation for approval. If agreed by Panel, the final decision is made by the Agency Decision Maker.

If the Agency Decision Maker considers that the prospective carer is unsuitable to be a foster carer, in most circumstances the prospective carer is advised that they may submit written representations, either to the Agency Decision Maker and/or the Independent Review Mechanism (IRM).

Following **approval**, the foster carer(s) can expect regular **support** and supervision from a named fostering social worker, in the form of home visits, telephone calls (including access to the Out-Of-Hours Support Service and the Emergency Duty Team, operated out-of-hours by South Gloucestershire Council).

Post approval training is offered including support and guidance to help foster carers achieve the Training, Support and Development Standards within the first 12 months of approval.

There is an expectation that every foster carer attends training. A record of this is considered at the foster carer's annual review. There is fostering social worker whose specific remit is to develop a training programme that keeps abreast of the skills required to foster. A crèche is provided and travel costs will be, in certain cases reimbursed.

In addition, carers are also encouraged to participate in the courses run by the Children's Social Care Workforce Team where they will be training alongside childcare and fostering social workers. The details of all of these training programmes are sent out to all carers and are available on the foster carers' website.

Reviewing carers approval takes place annually. The first review is considered by the **Fostering**

Panel, which receives a written report from the fostering service social worker with input from the carer(s), the fostered child and the child's social worker.

Interim Reviews will be undertaken by the fostering social worker, manager and foster carer(s), with the same written format used authorised by the agency decision maker and kept on the foster carer's file.

Every subsequent fourth review will be undertaken in the same way and presented to the fostering panel. It is expected that foster carers attend the panel for their review. Written confirmation of the discussion and decision of the agency decision maker will be sent to foster carers.

Fostering Panel and Decision Making

The fostering panel usually meets twice a month to:

- Consider applications for approval and to recommend whether or not a person is suitable to act as a foster carer, and if so the terms on which they should be approved (eg number and age of children to be placed).
- Consider the first review of newly approved foster carers, and any subsequent reviews referred to it by the fostering service (at least every 4 years), and recommend whether or not the foster carers remain suitable to foster and if the terms of their approval remain appropriate.
- Oversee the conduct of assessments carried out by the fostering agency.
- Advise on the procedures for reviewing foster carers and monitor their effectiveness.

In accordance with the Fostering Regulations 2011, we have a central list of Panel Members, including an Independent Chair and Vice Chair.

Foster carers and prospective foster carers are given the opportunity to attend and be heard at all panel meetings at which their approval is being discussed and to bring a supporter to the panel if they wish.

The Fostering Panel makes its recommendation on the suitability of the prospective foster carers within eight months of receipt of the prospective foster carer's application to be assessed.

The Agency Decision Maker takes into account all of the available information, including the recommendation of the Fostering Panel and, where applicable, the independent review panel, and makes a considered decision as to the approval of foster carers within seven working days of receipt of the Panel's decisions. The Agency Decision Maker for Bristol's Fostering Service is the Placements Services Manager.

Foster carers and prospective foster carers are informed orally of the Decision Maker's decision within two working days and written confirmation is sent by the Panel Administrator within five working days after panel minutes are available.

Social Worker Supervision and Support for Foster Carers

All foster carers are allocated a fostering social worker to supervise and support them.

Supervision sessions are planned sessions that take place in the foster carer's home. Support can take many forms. It covers the more formal supervision sessions as well as the quick telephone call to check a matter out. It may involve putting a foster carer in touch with another foster carer who has had a similar experience, or getting the child's social worker to provide

additional information about a child's background. (see foster care handbook for details)

Any foster carer with a new placement should be visited within a week of the placement being made and out of hours should also telephone. With more experienced foster carers the frequency of contact will depend on their circumstances at the time. A particularly difficult situation may require weekly visits for a period and frequent telephone calls.

Avon Foster Carers Association (AFCA)

AFCA - is available for support to foster carers. AFCA is supported by Bristol City Council and meets regularly with City Councillors and Senior Officers, including the Service Director,

Safeguarding and Specialist Services, Children and Families Services. The Chair of AFCA is a member of the Corporate Parenting Panel.

Support Groups

There is a range of practitioner and carer-led support groups across the city for Bristol City Council foster carers:

- **Foster Carers who care for Black and Minority Ethnic Children Support Group** – a meeting for anyone involved in caring for black or minority ethnic children who would like advice and support.
- **Bristol South Support Group** – a carer-led group, which meets weekly. Crèche is provided.
- **Bristol North Support Group**

- **Men's group** – a carer-led group for male foster carers
- **Evening Support Group** – a practitioner-led group, with guest speakers facilitating discussions. Meets monthly.
- **Kinship Coffee Morning Support Group** – a practitioner-led group bringing family and friends carers together in an informal setting.

Out of Hours Support

The Fostering Service provides out of hours support via a telephone support line from 5pm – 12 midnight every day of the year. The telephone line is staffed by experienced fostering social workers who receive supervision from a Fostering Team Manager.

Safe Caring

Where allegations are made against foster carers, it is obviously very distressing for everyone concerned. The first priority must be the best interest of the child/young person. When allegations of abuse are made against foster carers the local authority will follow child protection

procedures in the same way as they do for all children and young people. All foster carers who are subject to an allegation have a right to independent support. This can be arranged via AFCA and/or be provided as part of Fostertalk membership.

Complaints

If foster carers are unhappy or dissatisfied with any of the services provided it is appreciated if they let us know. Firstly, it would be expected that the complaint would be raised with the allocated social worker or via AFCA so that the Fostering Service can respond appropriately. If

after this the foster carer remains dissatisfied, the Bristol City Council complaints procedure is open to all children/young people and their carers. During their induction, foster carers will receive information about this procedure.

Support to Children in Care

Thinking Allowed

Thinking Allowed is a specialist Child and Adolescent Mental Health Services (CAMHS) service, which supports the emotional health of children in care. The service offers:

- Consultation regarding Looked After Children to carers and professionals
- Triage and single point of entry to Child and Adolescent Mental Health Services and access to other therapy providers
- Training for carers and social workers

The thinking, which Thinking Allowed brings to cases, is informed by an understanding of attachment, which is used to make sense of the behaviour and emotional responses of children to many situations.

Placement Support Service

This is a multi-disciplinary team (comprising staff from clinical and non-clinical backgrounds) providing focused, time-limited “wraparound” support to promote the long-term stability of children in care. The service aims to build resilience in the child, the foster family and the team of professionals working around them by:

- Increasing the protective factors and decreasing the risk factors that have an impact on placement stability.
- Helping the team around the child to develop a shared understanding of her/his presenting behaviours in the context of her/his attachment history experience of trauma, abuse and neglect.
- Supporting the team around the child to plan consistent responses to presenting behaviours and to plan around the child’s education and care placement needs.
- Building resilience in children/young people, carers and professionals.

Interventions may include:

- 1-1 therapeutic input for children/young people
- Support for carers to help them to manage their own emotional responses to looking after the child or young person and develop a helpful shared understanding of the child's needs
- Positive activities for children and young people
- Support for children/young people in school
- Support for school staff
- Consultation for carers and other professionals

Children's Looked After Nurses

CLAN Nurses give advice and support to children in care, carers, social workers and other professionals regarding health issues. In addition to administering the Health Assessment Process, CLAN nurses carry out health assessments for children in care via a home visit to the foster care placement.

Foster carers can contact the CLAN Nurses direct for advice about immunisations, dental services, sexual health issues, diet and healthy eating, smoking cessation, health promotion etc.

The Virtual School for Children in Care (Hope Virtual School)

The HOPE is Bristol City Council's virtual school for children in care (CiC). The HOPE exists to improve the education of CiC. It is a cross-phase school. Most of the learners range from 2 to 18 years.

From September 2018, The HOPE has additional responsibility to provide information and advice to schools, parents, guardian and carers for previously looked after children who left care in England and Wales:

- through an Adoption Order (AO),
- Special Guardianship Order (SGO) or,
- Child Arrangements Order (CAO) – formerly known as Residence Orders,
- or who were adopted from 'state care' outside England and Wales.

The Order must still be current. The young person must be aged between two years (in a funded education place) to the end of Year 11 and educated in a mainstream school or academy in Bristol.

The HOPE's learners attend real schools/settings.

The Head teacher and/or the designated teacher of each real school provide information to The HOPE's staff to allow them to monitor and track each young person. HOPE staff also advises on any support available to help our learners achieve their potential.

The HOPE's job is to monitor and track how our learners are doing and put systems, processes, structures and support in place to help our young people do their best and to support and challenge schools and other agencies to help them do better. The HOPE's staff team monitor and track:

- How well all our learners are attending their real school
- How they are getting on in individual subjects
- What help they need, what we all might be able to provide and do to support them to be the very best they can.

The HOPE works across Bristol City Council and involves many different departments. They also work with external organisations to try to deliver the best possible education for children and young people in care.

Children's Participation and Advocacy

The National Youth Advocacy Service (NYAS) are commissioned to deliver Participation and Advocacy services for our children. There are numerous ways that children and young people influence the services delivered to them. Below are some examples:

R Voice

A participation project for children in care run by NYAS produces a magazine for children in care and care leavers. The magazine comes in two versions – Little R Voice and R Voice Teen – and is circulated to all children in care.

R Voice Online

Bristol's Children in Care Council have developed a new website for all of the city's children in care and care leavers. The website is written by children in care for children in care and contains lots of information about being in care, their rights when in care and what happens when a young person in care reaches 16 and 18 years old.

The website also provides lots of details about activities that are available across the city, how to get involved and who to contact. There is also information on internet safety and support for children who are being bullied or who are worried about bullying.

Advocacy

Advocacy support is provided to Bristol children and young people in care. This support may include helping a child or young person to write a letter, make a phone call or have their say in meetings, as well as helping children and young people understand their rights and have a say in the plans that are being made about them.

An advocate can also help support a child make a complaint or help to resolve an issue before it gets to the complaint stage.

Independent Visitors

An Independent Visitor (IV) is a volunteer who, for one day each month, invests their time in a child or young person in care. An IV is someone who over a period of at least one year, can gently understand, respond to and develop a child through fun activities and by being consistently by their side. Children in care can request this service through the independent reviewing officer or their social worker.

Communication

Fostering Focus

This is a magazine for foster carers, which is the main communication channel for information from the Fostering Service. The magazine keeps foster carers up-to-date with information about training, family activities, placements needed, what's on, education issues etc. It is published bi-monthly.

Bristol City Council Fostering Website

The fostering website **www.bristol.gov.uk/web/foster-with-bristol-city-council/home**

Contains more information about the type of children that may need fostering, fees and allowances for foster carers, training and fostering events and more general information about fostering with Bristol City Council.

Property Adaptations Grants

Grants for adaptations to carer's property (to a maximum of £12,000) are available to enable foster carers to increase the number of placements they can take or enable children to

have their own rooms. A request should first be discussed with the foster carer's Fostering or Short Breaks social worker.

Contacts

Fostering Service

B Bond Warehouse
Smeaton Road
Bristol BS1 6XN
0117 353 4196
www.bristol.gov.uk

BCC Complaints and Feedback

Customer Relations (100 TS)
PO Box 3176
Bristol BS3 9FS
0117 922 2723
email: **complaints.feedback@bristol.gov.uk**

Ofsted

Royal Exchange Buildings
St Ann's Square
Manchester M2 7LA

08456 404 045
www.ofsted.gov.uk

Fostering Network

87 Blackfriars Road
London SE1 8HA
020 7620 6400
www.fostering.net

BAAF

Saffron House
6–10 Kirby Street
London EC1N 8TS
020 7421 2600
www.baaf.org.uk

BAAF South West

162 Pennywell Road
Easton
Bristol BS5 0TX
0117 955 4941

Avon Foster Carers Association (AFCA)

45 Welsford Road
Stapleton
Bristol BS16 1BP

National Youth Advocacy Service

0808 808 1001
www.nyas.net

Office of the Children's Rights Director

Ofsted

Aviation House
125 Kingway
London WC2B 6SE
Freephone 0800 528 0731

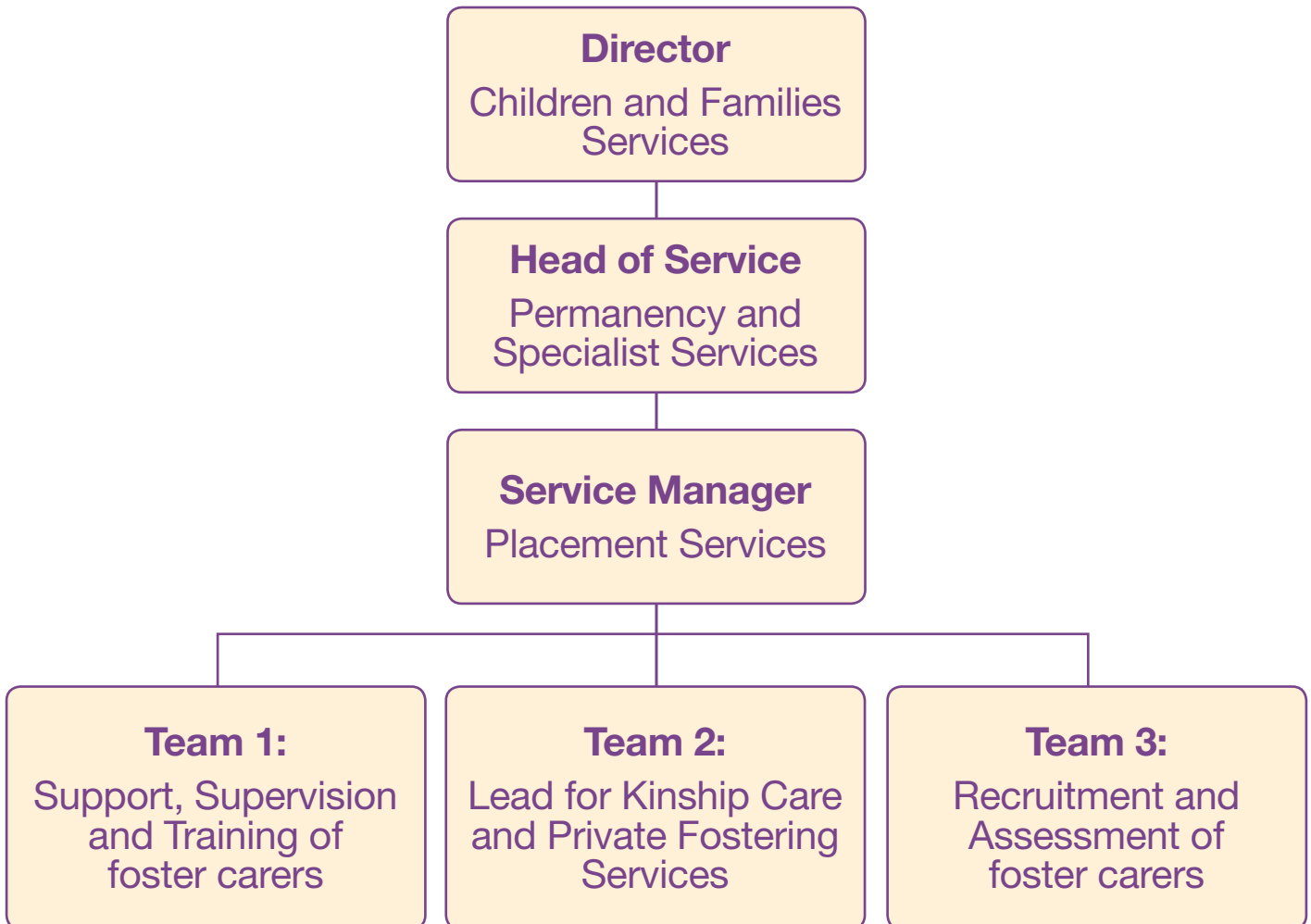
Childline: 0800 11 11

Thinking Allowed: 0117 352 5472

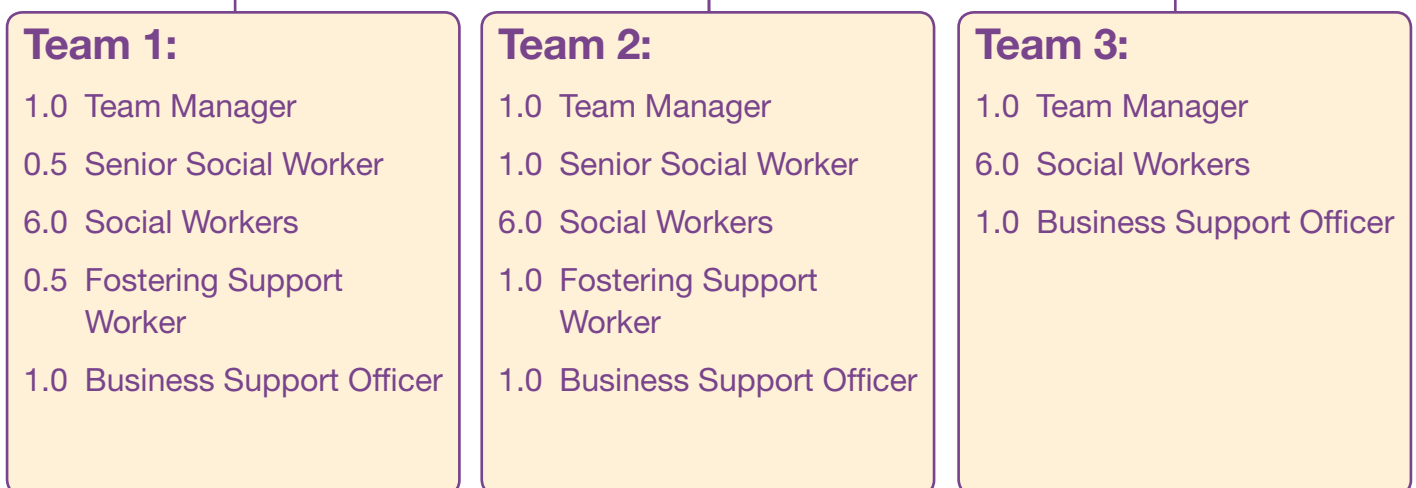
CLAN: 0117 352 5467

Bristol's Fostering Service

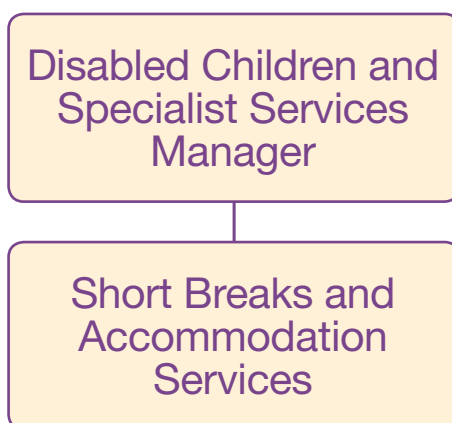
Management Structure:



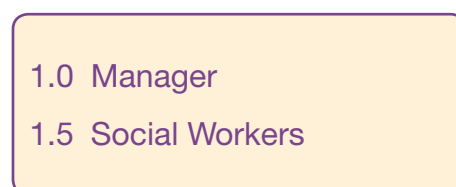
Staffing:



Short Breaks Fostering service



Short Breaks Fostering



Review of the Statement of Purpose

The Statement of Purpose will be reviewed annually or as required in response to changes in legislation or provision of the service.

Next Review – 1 April 2020

My favourite thing about being in care is

My foster mum she is the best

 ^{Natality}
name and my dog her name is

 ruby I love her

Really I love

my sister

my mum

my hol family I ~~would~~ would do

everything to protect them

When ever I get angry or upset
my dog ruby can calm me down
she is the most cutest animal in the
world. if they get hurt they would
have to get throw me. as much as
we could have fun times sad time
and angry times but we all love
each other.

ever her
and she is not
a baby she is
renew.

13w/s.

If you would like this information in another language, Braille, audio tape, large print, easy English, BSL video or CD rom or plain text please contact: 0117 353 4196